

Module A – Prepare for take-off

Essentials and Expectations – This Module must be completed within three months of becoming a YL. To achieve Module A, YLs need to undertake all four activities and then complete their YL Logbook. You should allow 120 minutes to complete this PoP.



Aims to help Young Leaders:

- Understand the role
- Gain essential information
- Access more training

Warm Up.

Cover the aims of this module and explain why it is compulsory to cover all parts of this module.

Describe to YLs that they are in a unique position, as they can develop leadership skills alongside other YLs.

YLs partake in the same essential training as adult leaders and have a responsibility for the safety of young people and themselves.

(You can use a favourite icebreaker to start this session)

Activity One – Dominoes Treasure Trail

This activity introduces the YLs to facts about the Young Leader scheme.

1. Split YLs into two teams, giving each team a set of Domino Cards.
[Click here](#) to download Resource A.
2. Randomly place the dominoes face-up on a table.
3. The YLs select a domino and reading the statements aloud, identify the corresponding domino cards.
4. YLs continue to work in their team to complete the circle of statements.
5. Regroup. Discuss any statements that the YLs were not aware of before completing this activity.

Activity Two – Scouting Family Tree

Explain there are lots of people in Scouting who can help YLs to succeed in their role.

1. Give each YL a piece of paper and ask them to draw a large tree with six branches.
2. Ask the YLs to write a name on each branch, of the people who can support them in their YL role, from within their own Scout Group and from the District.

3. Regroup. Discuss as a whole group to ensure the YLs know both the role titles and the people in their Group and District who fill that position.

NB: Branches should include the following: Section Leaders, Group Scout Leader, Explorer Scout Leader, Explorer Scout Leader (YL), District Explorer Scout Commissioner, District Commissioner.

Activity Three – Safeguarding

This activity will enable the YLs to understand the importance of protecting young people and themselves.

Ahead of delivering this module, download a copy of the following Scout Association Policies from the website www.scouts.org.uk (to ensure latest versions are used).

- Anti Bullying Policy
- Child Protection Policy
- Equal Opportunities Policy
- Safety Policy

1. As a whole group, ask the YLs what they think may be stated in the four Key Policies (listed above). Review the Policies.
Be aware that some YLs may find elements of this activity difficult to openly talk about.
2. Ask the following questions, expanding discussion where appropriate:
 - What is neglect?
 - What signs might you recognise if a young person is experiencing physical, sexual and/or emotional harm?



Resources:

- Paper
- Pens
- Resource A - Domino Cards
- Orange Cards
- Handout A – Child Protection Scenarios
- Post-It Notes
- Cardboard or large paper



Activity Four – The Orange Card

This activity highlights the code of conduct which YLs must adhere to.

1. Provide an Orange Card for each YL.
Working as a whole group, YLs take turns in reading aloud one statement from the card.

It is important to stop any debates; these are the rules that the YLs MUST follow.

Activity Five – Child Protection Scenarios

This activity gives YLs the chance to apply what they have learned to specific situations.

Explain that part of keeping young people safe, is being able to spot if something is wrong or of concern.

1. Split the YLs into groups of three or four.
Give each team two child protection scenarios.
[Click here](#) to download Handout A.
2. Once they have discussed their scenarios, ask the YLs to read their example out loud and relay their thoughts and ideas.
 - Was the example of concern?
 - If so, what might you do?

This will help them to see life through the eyes of younger members and highlight the fact that YLs may well spot concerns before adult leaders.



Activity Six – Health, Safety and POR

This activity is to help YLs understand that Scouting has a safety policy to ensure that Scouting is exciting but not dangerous, adventurous but not hazardous.

It is everyone's responsibility:

- To ensure that they do not endanger the health and safety of themselves or others
 - To observe safety rules for those involved in Scouting activities.
1. Split the YLs into groups of three or four.
 2. Ask the YLs to consider potential hazards during Scouting activities (examples below).
 - Beavers making bird boxes
 - Cubs cooking on an alter fire
 - Scouts completing an obstacle course

3. Regroup. Discuss the consideration as a whole group.
4. Split into pairs, giving each pair some Post-It Notes. Ask the YLs to walk around the meeting place and stick a Post-It Note on any potential hazards.
5. Regroup. Each YL to explain one of the potential hazards they identified and how they would mitigate any risk.

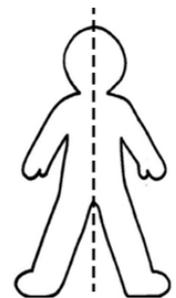
POR: YLs must understand the importance of rules. Scouting has an online reference tool that covers all aspects of Scouting Policy, Organisation and Rules.



Activity Seven – Role Model

This activity helps YLs to identify the skills of a good leader and how they can take these skills and use them to be a good role model to their young people.

1. Split into two teams.
Ask the YLs to draw an outline of a person on a large piece of paper or cardboard (from a box) dividing the body into two halves. Label each half with the words Good or Bad.
2. As a team debate and list the traits of what makes good and bad role models, adding the qualities to the drawing.
3. Considering the good qualities, they have identified, ask each YL to name a person that they look up to as being a good role model.



Explain that as YLs they are role models to the young people whom they are volunteering to lead.

It is important that the YLs understand that being a role model they must always consider the Orange Card.

Conclusion

Summarise the learning achieved having completed this module. Consolidate their learning by asking the group what they believe being a Young Leader is all about.

If you have any questions, please contact Liam (ACC -YL) by emailing: l.segust@norfolkscouts.org.uk

For more information or alternative activities [click here](#) for a link to the Preparing to Lead YL delivery book.