

# Module C – That’s the way to do it

To achieve Module C, YLs need to undertake all three activities and then complete their YL Logbook. You should allow 75 minutes to complete this PoP.



### Aims to help Young Leaders:

- Understand how young people learn
- Demonstrate skills to others
- Build confidence when teaching others

### Activity One – The Observer, the Runner and the Artist

This activity explores how people may interpret instructions differently and the importance of clear communication.

1. Split YLs into teams of three, giving a person in each team one of the following roles:  
 Observer – they will be given a drawn image and will provide the Runner with a verbal description of the image.  
 Runner – who cannot see the drawn image, must listen to the description and pass messages from the Observer to the Artist.  
 Artist – recreates the drawing from the Runner’s instructions, they must not be able to hear the Observer’s descriptions and cannot questions. [Click here](#) to download Resource B
2. Give the teams 10 minutes to recreate the line drawings.
3. Regroup. Discuss how the YLs felt about the role they played. Decide what went well, what could have been improved and what they learnt.

### Activity Two – I Do, We Do, You Do

This activity gives YLs a tried and tested method to teach others new skills.

1. Give all YLs a strawberry lace.  
 Tell the YLs to “tie a knot”, without any further instruction.
2. Regroup. Ask the YLs what knot they have tied and then discuss as a group the variety and quality of the knots produced.

3. Demonstrate to the YLs tying a knot with a strawberry lace (as the tutor).
4. Give all YLs a strawberry lace.  
 Demonstrate the knot again using a step-by-step approach with YLs tying the knot simultaneously.
5. Give the YLs another strawberry lace and ask them to tie the same knot again, on their own.
6. Regroup. Compare the difference between the first knot tied and the subsequent knots for the improved quality of the knots achieved.  
 Note: Ensure that the YLs understand that the I Do, We Do, You Do method appeals to the differing learning styles of young people.

### Activity Three – Discussion

Conduct a discussion ensuring the following points are understood by the YLs:

- Clear and specific instructions need to be given to achieve good end results
- Using a diagram or written instructions can help when teaching a new skill and ensures that everyone gets the same message
- Demonstrating a skill has visual impact and is most effective when working in small groups
- When working with larger groups, visual aids such as slides, works well with verbal instructions
- Learning by doing can be more effective than just seeing or listening

By using a combination of the methods described will help to engage a majority of young people, whatever their preferred learning style.

### Resources:

- Paper
- Pens
- Resource B – Line Drawings
- Strawberry Lace Confectionery



If you have any questions, please contact Liam (ACC -YL) by emailing: [l.segust@norfolkscouts.org.uk](mailto:l.segust@norfolkscouts.org.uk)  
 For more information or alternative activities [click here](#) for a link to the Preparing to Lead YL delivery book.