

Handout E – Mock Trial Scenarios for use with Module D

Case Study 1

Kevin is a nine-year-old Cub Scout. He often gets teary during Six time and is very reluctant to join in team games.

Discuss the possible reasons behind the behaviour with your ESYLs, such as:

- problems with relationships
- bullying within the section
- lack of confidence.

Discuss appropriate methods to respond to the behaviour, such as:

- providing additional support from a Sixer/seconders/buddy
- speaking to young person
- checking for any signs of bullying.

Case Study 2

Louise is a seven-year-old Beaver Scout. She is very confident and keen and finds it difficult to take turns. She always seems to go first at everything, because if she doesn't she becomes very sulky and refuses to join in.

Discuss the possible reasons behind the behaviour with your ESYLs, such as:

- difficulties in working with others
- misunderstanding of what is expected/appropriate
- unfamiliar with rules.

Discuss appropriate methods to respond to the behaviour, such as:

- having a discussion about fairness, what it means, and why it is important
- reviewing the Code of Conduct
- planning for everyone to have a chance at going first

Case Study 3

Sanjay is a 14-year-old Scout. He has been a Beaver Scout and a Cub Scout. He has always enjoyed Scouting, but recently he has not been keen to join in with any of the Troop activities. He says they are boring or babyish. He is often quite disruptive and has been seen spilling glue and destroying things others have done.

Discuss the possible reasons behind the behaviour with your ESYLs, such as:

- boredom due to the activities not being appropriate
- misunderstanding about what is expected/appropriate

Discuss appropriate methods to respond to the behaviour, such as:

- increasing youth involvement in planning activities
- reviewing the Code of Conduct

Handout E – Mock Trial Scenarios (continued)

Case Study 4

Sophia is a six-year-old Beaver Scout. She doesn't seem to join in with activities unless a Leader supports her individually. She rarely finishes what she is doing. Even if she does, it's not really what she was asked to do in the first place. She is often wandering off and getting distracted.

Discuss the possible reasons behind the behaviour with your ESYLs, such as:

- misunderstanding about what is expected/appropriate
- issues with attention span

Discuss appropriate methods to respond to the behaviour, such as:

- providing additional support from a Sixer/second/buddy
- adapting how instructions are given

Case Study 5

James is a 12-year-old Scout. He is often rude, to both Leaders and other Scouts, and picks on other Scouts. When asked a question, he gives a silly or rude answer. It often appears that James is trying to get a reaction from others. When he was in Cub Scouts, there were no issues with James' behaviour.

Discuss the possible reasons behind the behaviour with your ESYLs, such as:

- issues outside Scouting eg bullying, problems at home
- issues within Scouting eg bullying, feeling isolated from the rest of the section

Discuss appropriate methods to respond to the behaviour, such as:

- talking to the young person
- talking to their parent/carer to get to the bottom of why the behaviour might be occurring