

Module G – What is a high-quality programme

To achieve Module G, YLs need to undertake all four activities and then complete their YL Log Book. You should allow 120 minutes to complete this PoP.



Aims to help Young Leaders:

- Understand what a balanced programme is
- Identify how badges and awards are achieved
- Plan a high-quality programme

Activity One – Badges and Beyond

This activity helps YLs to identify different types of badges within the Scout Association.

1. Split the YLs into three random groups, providing each group with a box of badges.
2. YLs select a badge that appeals to them and discuss ideas of how the badge may be earned (either from their experience or relating to imaginary activities).
3. Regroup. The trainer asks the following questions:
 - What types of badges were in your box?
 - Are there any badges appealed to anybody?
 - Do YLs know where to find criteria for all badges.

Activity Two– Programme Objectives

This activity is to help YLs to understand that the balanced programme is constructed to support the personal development of all its members.

1. Split the Young Leaders into section-based groups ensuring an adult facilitator is working with each group to aid conversation.
2. Provide several copies of the Programme Objectives to each group and explore how the themes support the five development areas and how and how learning progresses throughout the sections.
3. Give a Badge and Award book to each group. Ask the YLs to match a badge to one or more of the programme objectives. Use the coloured counters to cover the objectives as they are linked to a badge (like a Bingo game).
4. When the YLs have matched a badge to each programme objective, the YLs shout “Bingo”.
[Click here](#) to download Resource F
[Click here](#) to download Handout G

Activity Three – Programme Posters

This discussion is to help YLs understand how Activity and Staged Activity Badges link to Challenge Awards and fit within the overall balanced programme for the section they work with.

1. Split the YLs into sectional groups and give each group a set of Programme Posters.
2. Discuss the Challenge Awards for each section and how they offer a progressive programme.
3. Discuss how Staged Badges are available to all sections and the need for consistency in awarding the staged levels, whatever age of the achiever.
4. Inform the YLs that detailed criteria is available on the Scout Association website.

Activity Four – Promote Your Programme

This activity is to ensure YLs understand how to make Scouting appropriate for the sections they work with.

1. Split into sectional groups and leading a whole room discussion, review the following key Scouting practices and how they differ across the age ranges:
 - Opening and Closing Ceremonies
 - Scout Promise and Scout Law
 - Peer Leadership
2. Each group is to create a poster to promote Scouting to new members and their parents that includes information relevant to the section they lead.
3. Each group then presents their poster, pointing out the key features and why they would appeal to the age range they are targeting.

Resources:

- Paper
- Pens
- Badge Boxes: Beavers, Cubs and Scouts
- Resource F – Bingo Sheet
- Coloured Counters
- Badge Books: Beavers, Cubs and Scouts
- Programme Posters
- Handout G – Programme Objectives



If you have any questions, please contact Liam (ACC -YL) by emailing: l.segust@norfolkscouts.org.uk

For more information or alternative activities [click here](#) for a link to the Preparing to Lead YL delivery book.