

# Module I – What did they say

To achieve Module I, YLs need to undertake all four activities and then complete their YL Logbook. You should allow 75 minutes to complete this PoP.



### Aims to help Young Leaders:

- Understand the need for youth-led input and feedback
- Respecting the opinions of all
- How to adapt young people's ideas to be included in their programme

### Activity One – What Do You Do

Ask the YLs what involvement they have had in planning the programme of their section.

Ask the YLs if they have seen whether the views of the Beavers, Cubs or Scouts are captured when the section programme is being constructed.

### Activity Two – What Do You Think (Snowball Fight)

This activity explores way in which YLs can gather feedback from young people in their section.

1. Give each YL an A4 piece of white paper.
2. Ask the YLs to write on the paper a method that could be used to gather feedback from young people (you may need to prompt if the YLs are less experienced i.e. Forum, Sixers Meeting, Log Chew, Questionnaire, Evaluation Activity or Vote etc.)
3. Tell the YLs to scrunch up their paper into a snowball and let the snowball fight commence!
4. After 30 seconds, ask YLs to freeze and pick up the snowball closest to them, then take turns reading aloud the ideas written on the snowballs.

Key Learning Point - It is important to give young people the chance to have input and evaluate their own programme – Youth Led Scouting.

### Activity Three – What Did You Say (The Fishbowl)

This activity helps the YLs to ensure that young people's voices are heard during group discussions.

Prior to the start of this activity two confident YLs are given specific roles to play:

- A) one YL is instructed to say nothing, look disinterested and act in a frustrated manner.  
B) one YL is instructed to continually talk, interrupt others and think only their ideas are the best.  
The tutor acts as the chair of a group meeting.

1. Ask the YLs to sit in a circle.
2. Provide everyone in the circle with an Activity Ideas Cards  
[Click here](#) to download Resource H
3. Start the discussion asking the YLs to contribute using the programme idea from their activity card, expanding on why they would like to do it.
4. The tutor must ensure all members of the group are equally involved during a 5 to 10-minute discussion. Part way through, introduce the Inflatable Fish and the rule that people can only contribute when they are holding the fish as it is passed around the group.
5. At the end, ask the YLs what they noticed and comment on what happened during the discussion. Did they notice the YLs playing specific roles?

Key Learning Point – It is important that all members of a discussion have the opportunity to voice their opinion.

### Activity Four – What Would They Like (Making IT Happen)

This activity helps YLs to turn young people's ideas into reality, even if the ideas seem impossible to do.

1. Split the YLs into groups based on the section they support: Beavers, Cubs or Scouts.
2. Provide the YLs with the Forum Ideas List.  
[Click here](#) to download Handout J.
3. Ask the YLs to decide which activities could be included straight into their programme and how could they reimagine the more extreme adventures to "make it happen"
4. Regroup: Invite each section to share their ideas and adaptations, to ensure Youth Led Scouting.

### Resources:

- Paper
- Pens
- Resource H – Activity Ideas Cards
- The Inflatable Fish
- Handout J – Forum Ideas List



If you have any questions, please contact Liam (ACC -YL) by emailing: [l.segust@norfolkscouts.org.uk](mailto:l.segust@norfolkscouts.org.uk)

For more information or alternative activities [click here](#) for a link to the Preparing to Lead YL delivery book.