

Module J – Communicate It!

To achieve Module J, YLs need to undertake all five activities and then complete their YL Logbook. You should allow 90 minutes to complete this PoP.



Aims to help Young Leaders:

- Understand the importance of effective communication
- Know how to switch between different communication styles
- Use body language and tone to support good communication

Activity One – Instructor and Seeker

This activity helps YLs to understand the why it is important to provide clear instructions.

1. Nominate YLs into the following roles:

Seeker – Blind-folded and is searching for treasure.

Instructor – Is allowed to speak, but is facing the Group and cannot see the Seeker.

Group – Are not allowed to speak, can see the location of the treasure, the position of the Seeker and can only use body language to communicate with the Instructor.

2. The Leader places a “treasure” object for the blind-folded Seeker to be instructed to locate.
3. Run the activity.
4. Regroup. Discuss the success or failure of the task and the importance of giving clear instructions.

Activity Two – The Magic of Questioning

This activity explains the importance of choosing to use either open or closed questions when communicating with young people.

1. As a whole group, discuss how open and closed questions can affect a conversation.
2. Ask the YLs to give examples of closed questions. i.e. “Did you have a nice day?” and “Did you understand” are closed questions which invite a yes or no response.
3. Now ask the YLs to give examples of how the previous closed questions could be transformed into open questions. i.e. “What did you do today” and “Can you explain the task to me” are open questions which invite a more detailed or conversational response.
4. Discuss the benefits and drawbacks of using each type of question.

Activity Three – Adapting your Style

This activity helps YLs to adopt an appropriate communication style depending on the situation.

1. Split the YLs into groups of three.
2. The leader provides each group with the Adapting Your Style Handout and instructs the YLs to conduct the role-play as described.

[Click here](#) to download Handout K

Activity Four – Skill Builder

This activity will encourage YLs to think about the skills they have gained working as a young leader and how they can develop their skills further.

1. Split the YLs into groups of four.
2. Provide each group with the Skill Builder Resource and a pack of Skill Cards.
3. Instruct the YLs to work as a team to identify three skills that could be used in each of the situations.
4. When selecting a Skill Card, the YL must explain why they think the chosen skill would be useful and important for the situation described.

[Click here](#) to download Resource I

Activity Five – The Story Teller

This activity helps YLs to be aware of how young people may react to trigger words.

Use “The Wonky Donkey” story book.

1. The whole group stands in a circle.
2. The leader tells the Wonky Donkey story, adding actions and/or sounds to key trigger words. i.e. Donkey = say “Eeyore”
Winky = everyone winks etc.

[Click here](#) to download Handout L

Resources:

- Paper
- Pens
- Wonky Donkey Book
- Handout K – Adapting your Style
- Resource I – Skill Builder
- Handout L – Trigger Words



If you have any questions, please contact Liam (ACC -YL) by emailing: l.segust@norfolkscouts.org.uk

For more information or alternative activities [click here](#) for a link to the Preparing to Lead YL delivery book.